



## Promoting Positive Behaviour Policy

We believe at Willows Day Care Brecon that children and adults flourish best in an environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else. We aim to work towards a situation in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

We intend to achieve this by:

- Rules of the group and behaviour of the children will be discussed and agreed within the setting.
- Both children and adults will have the rules explained. Each room will have their own verbal agreements as these tend to change with the children and their stages of development
- All adults will ensure that the rules and boundaries are applied constantly throughout the day, to ensure continuity.
- In any case of unacceptable behaviour, it will always be made clear that it is the behaviour that is unacceptable and not the child
- All adults will be positive role models, demonstrating kindness, courtesy, being calm, sitting with the children during meal times, not shouting across the room, tidying up after themselves.
- All adults will praise positive behaviour throughout the day, have discussions at group times and might offer rewards such as stickers where appropriate.
- We will endeavour to provide opportunities for children to receive positive attention and praise, for example have a helper of the day, ask children to carry out special tasks etc.
- We will have a good mixture of adult led and child led activities to promote positive behaviour throughout all areas.
- Staff are aware of the developmentally appropriate expectations for the child's behaviour
- We work in partnership with children's parents. Parents are regularly informed about their child's behaviour by their key person. We work with parents to address recurring negative behaviour and to decide jointly how to respond appropriately.

We promote positive behaviour expectations by:

- To look after our toys so that our friends can continue to play with them.
- To tuck our chairs in when we have finished to avoid our friends from tripping over them.
- To tidy up when we have finished an activity to ensure that our friends know where to access the activity when they want a turn.
- To hang our coats up, so they do not get trampled on or muddled up.
- To be kind and gentle to our friends so we do not hurt them or make them sad.
- To use walking feet inside to ensure we do not run into our friends or bump into things, to keep ourselves safe from injuries.
- To use small voices inside as loud voices can disrupt our friends if they are concentrating on another activity, likewise to not shout across the room.
- To take turns, to ensure that everybody gets a go.
- To respect each other's personal space.

### When Children Behave in an Unacceptable Way

- No physical punishment will ever be used or threatened.
- Children will not be shouted at or humiliated, a firm voice may be used.
- Children may be led away from an activity to calm down or be offered some quiet time away from the group.
- Physical intervention will only be used to remove the child to prevent harm to themselves or to others.
- The child will be given support to help them behave in a more acceptable way, and agreed action plans may be made with the parents, staff and child.
- All staff will reinforce positive behaviour during group times.
- Any worries or concerns must be discussed with the manager.
- Staff will be made aware of behaviour matters that might arise from an additional need.
- The manager will support staff with behaviour management issues, seeking professional advice and regular training when needed.